

Spellings

(please practise these in your handwriting book)

be	bear
bee	one
quite	won
quiet	son
bare	sun

Remember most of these are homophones- words that sound the same but are spelt differently. Can you include your spellings in a sentence? Make sure you choose the correct homophone!

Good morning Year 2! I hope you had a lovely weekend! I have put together all of our rainbows from Friday into one big 'Rainbow of Year 2'. Have a look on our home learning page on the website to see it. We have one more week to go before our half term break and this is the last week of our 'Wriggle and Crawl' topic. Here are your tasks for Monday. Miss Clement ☺

Maths

This week we are continuing with our length topic in Maths. Today we are focusing on comparing lengths. First, warm your brain up with the 'Flashback 4' activities then have a go at the main lesson. Remember when you are drawing your greater than and less than signs the crocodile always eats the bigger value because he is greedy. You can find the lesson, worksheet and answers here (w/c 27th April Lesson 1) <https://whiterosemaths.com/homelearning/year-2/>

Science - Food chains

We've been learning about food chains in Science this year and the insects we have been finding out about during our 'Wriggle and Crawl' topic are a really important part of these. Watch this video <https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb> to remind yourself about food chains. Then look at the next three slides - can you put the different parts of the food chain in the correct order? Write the food chain into your book with an arrow between each part. Then, have a think about what might happen to the food chain if there were no insects?

English

This is week we are focusing on descriptive writing based around this short video.

<https://www.literacyshed.com/butterflies.html>

Watch the video then imagine the room before and after the butterflies are released from the book. Create two mind maps of adjectives to describe the room before and after.

How would the room look and feel? Think of as many different describing words as you can. Keep these safe as you will need them later on in the week.

Read aloud to an adult for at least 10 minutes. Remember Oxford Owl has lots of reading books including lots of the ones we have at school!

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Joke of the day

How do you talk to a giant?

Use big words

Think of the day

Where does a day go when it's finished?

Can you put the different parts of the food chain in the correct order?

caterpillar



kestrel



robin



oak leaves



What would happen to the food chain if there were no caterpillars?

Can you put the different parts of the food chain in the correct order?



What would happen to the food chain if there were no snails?

Can you put the different parts of the food chain in the correct order?



slug



dandelion



grass snake



frog



jay

What would happen to the food chain if there were no slugs?