## HEADLINE DATA & COMPARISONS (for academic year 2018 - 19)

**WOODSTONE IS RATED 'GOOD' BY OFSTED (February 2016)**

**KEY STAGE 2: Cohort: 31 children (18 boys, 13 girls)**

**Test results 2019:**

| | Reading | | | | Writing (Teacher Assessed) | | | | GPS | | | | Maths | | | | Combined (Reading, Writing, Maths) | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School 2017 | School 2018 | School 2019 | National 2018 | School 2017 | School 2018 | School 2019 | National 2018 | School 2017 | School 2018 | School 2019 | National 2018 | School 2017 | School 2018 | School 2019 | National 2018 | School 2017 | School 2018 | School 2019 | National 2018 |
| % Achieving expected standard | 71% | 90% | 74% | 75% | 71% | 90% | 84% | 78% | 77% | 94% | 84% | 78% | 71% | 94% | 90% | 76% | 55% | 87% | 71% | 64% |
| % Achieving a high standard | 29% | 48% | 39% | 28% | 13% | 16% | 19% | 20% | 25% | 55% | 45% | 34% | 16% | 26% | 32% | 24% | 6% | 10% | 10% | 10% |
| Average scaled score | 105 | 107 | 106 | 104 | N/A | N/A | N/A | N/A | 105 | 109 | 109 | 106 | 104 | 107 | 106 | 104 | N/A | N/A | N/A | N/A |

**Progress:** Progress compares the attainment of pupils in the school with the attainment of 'similar pupils' nationally.

| | NUMBER ON ROLL | | | READING | | | WRITING | | | GPS | | | MATHS | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 | 2017 | 2018 | 2019 |
| **All Year 6 Woodstone Pupils** | 31 | 31 | 31 | +0.4 | +1.0 | +1.3 | -0.8 | -0.4 | -0.15 | N/A | N/A | N/A | +0.5 | +1.0 | +0.8 |
| **Confidence interval** | | | | Range -0.9 to +3.5 (2019) | | | Range -2.2 to +1.9 (2019) | | | N/A | | | Range -1.1 - +2.7 (2018) | | |

**KEY STAGE 1:– Tests & Teacher Assessments at the end of Year 2 (30 children in cohort - 17 boys, 13 girls)**

| | Reading | | | | Writing (Teacher Assessed) | | | | Maths | | | | Science | | | | Combined | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | School 2017 | School 2018 | School 2019 | National 2018 | School 2017 | School 2018 | School 2019 | National 2018 | School 2017 | School 2018 | School 2019 | National 2018 | School 2017 | School 2018 | School 2019 | National 2018 | School 2019 | National 2019 |
| **% Achieving expected standard** | 70% | 77% | 77% | 75% | 63% | 65% | 73% | 70% | 63% | 74% | 80% | 76% | | 81% | 87% | 83% | 70% | |
| **% Achieving a high standard** | 10% | 23% | 23% | 26% | 13% | 10% | 20% | 16% | 13% | 23% | 20% | 22% | N/A | N/A | N/A | N/A | 13% | |

**PHONICS SCREENING: (This is completed at the end of children's time in Year 1)**

| | 2017 (30 children taking screening) | 2018 (30 children taking screening) | 2019 (31 children taking screening) | National 2018 | Boys Number of boys taking screening | % boys passed 2019 | National 2018 | Girls Number of boys taking screening | % girls passed 2019 | National 2018 |
|---|---|---|---|---|---|---|---|---|---|---|
| **YEAR 1** | 77% | 87% | 94% | 82% | 17 | 94% | 79% | 14 | 93% | 86% |

**PHONICS SCREENING: Year 2 (Children who did not pass the phonics screening at the end of Year 1**

| | 2019 (4 children re-took the screening) | National 2018 | Boys (Number of boys re-taking the screening) | % boys passed 2019 | National 2018 | Girls (Number of girls re-taking the screening) | % girls passed 2019 | National 2018 |
|---|---|---|---|---|---|---|---|---|
| YEAR 2 | 50% | 92% | 1 | 0% | 90% | 3 | 67% | 94% |

**EYFS – Good Level of Development (by the end of children's time in our Reception Class)**

| | 2017 | | | 2018 | | | 2019 | | |
|---|---|---|---|---|---|---|---|---|---|
| | Number in Rec. class | School | National | Number in Rec. class | School | National | Number in Rec. class | School | National 2018 |
| ALL | 29 | 69% | 70.7 | 31 | 77.4% | 71.5% | 30 | 70% | 71.5% |
| BOYS | 12 | 67% | 64 | 17 | 82.3% | 65% | 15 | 60% | 65% |
| GIRLS | 17 | 71% | 77.7 | 14 | 71.4% | 78.4% | 15 | 80% | 78.4% |
| SEN | 5 | 40% | | 3 | 33% | | 4 | 25% | |
| PUPIL PREMIUM | 1 | 0% | | 0 | 0% | | 5 | 60% | |
| AUTUMN BORN | 7 | 86% | | 10 | | | 9 | 89% | |
| SPRING BORN | 13 | 77% | | 12 | | | 8 | 86% | |
| SUMMER BORN | 9 | 44% | | 9 | | | 13 | 54% | |

**2019 EYFS DATA (2018 national data in brackets)**

| Good Level of Development: 70%<br>girls – 80% (of girls got GLD)<br>boys – 60% (of boys got GLD) | | | |
|---|---|---|---|
| | **Expected** | **Expected and Exceeding** | **Exceeding** |
| **Mathematics** | | | |
| **Number** | 73% (64%) | 73% (80%) | 0% (16%) |
| **Shape, space and measures** | 73% (67%) | 73% (82%) | 0% (15%) |
| | | | |
| **Literacy** | | | |
| **Reading** | 67% (58%) | 73% (77%) | 7% (19%) |
| **Writing** | 60% (63%) | 70% (74%) | 10% (11%) |
| | | | |
| **Communication and language** | | | |
| **Listening and attention** | 73% (63%) | 80% (86%) | 6% (23%) |
| **Understanding** | 70% (63%) | 83% (86%) | 13% (23%) |
| **Speaking** | 73% (66%) | 83% (86%) | 10% (20%) |
| | | | |
| **Physical development** | | | |
| **Moving and handling** | 70% (71%) | 77% (90%) | 7% (18%) |
| **Health and self-care** | 77% (71%) | 80% (91%) | 3% (20%) |
| | | | |
| **Personal, social and emotional development** | | | |
| **Self-confidence and self-awareness** | 73% (71%) | 80% (89%) | 7% (18%) |
| **Managing feelings and behaviour** | 73% (72%) | 80% (88%) | 7% (16%) |
| **Making relationships** | 77% (73%) | 80% (90%) | 3% (16%) |