

SATS Workbook ANSWERS from last 2 weeks

SATs workbook ANSWERS SPAG

SPAG: Verbs in the passive and progressive perfect tenses (page 24-25)

1. was playing
2. were roaring
3. is pouring
4. Sheena has owned her pony for two years.
5. had
6. 1= past , 2=present, 3= present, 4= past
7. had
8. I was swimming. (Must be punctuated correctly).

Colons, semi-colons, dashes, hyphens & bullet points (page 35)

1. after ingredients
2. The light on the street corner flickered;
3. The weather looks great; let's go for a picnic & I love a rainy day; it's a chance to splash in the puddles.
4. Greg won the competition-much to his surprise.
5. There are three gymnasts in my class: Millie, Max and Ayesha.

Active and Passive Voices (page 26)

1. The new tropical fish was placed carefully in its tank.
2. 1=passive, 2=active, 3=active, 4=passive
3. (Correctly punctuated) A new star was discovered by the astronomer.
4. (Correctly punctuated) The light from the window woke Charlie.
5. was moved
6. 1=passive, 2=passive, 3=active, 4=active
7. lives
8. (Correctly punctuated) A glass was knocked over by the cat when it jumped on the table.

SATs workbook ANSWERS for reading and maths

Maths: Percentages as fractions and decimals (page 27)

1. $3/10=0.3=30\%$ $65/100$ or $13/20=0.65=65\%$ $5/100$ or $1/20=0.05=5\%$
 $4/5=0.8=80\%$

2. 1.4, 14%, 2.5

3. $7/10$, 70, 0.7

4. $10%=0.1$, $0.4=40\%$, $0.5=50\%$, $75%=0.75$, $0.95=95\%$

5a. George is incorrect because $2/5$ is equivalent to 40%, not 25% or because 25% is equivalent to $1/4$ which is smaller than $2/5$.

5b. 0.4

Maths: Area by formula (page 41)

1. 121cm squared

2. A

3. Could have been any 2 sets of dimensions that are FACTORS of 36, e.g. 1 and 36, 2 and 18, 3 and 12, 4 and 9

4. 3m squared. 1 mark if you showed a correct method of $4 \times 3 = 12$ m squared, $3 \times 3 = 9$ m squared, $12 - 9 =$ (wrong answer).

Reading: Silver (page 52)

1. peers

2. to give the effect of the moon giving a silver colour to the objects below/ to show that they are silver from the moon's light.

3. A house/home/perch for birds.

4. Acceptable points are: the dog sleeps in the kennel like a log/ the doves are asleep in their cote/ the fish are motionless in the stream.

5. at night, the moon quietly moves and shines on all objects below.

Reading: The Earth's layers (page 30)

1. Examples: 'Understanding the Earth's layers' or 'What are the Earth's layers?'

2. to inform

3. the biosphere

4. atmosphere/ lithosphere/ hydrosphere/ biosphere

5. to show the reader what the layers of the Earth look like as there is no written information on this/ to show where the Earth's spheres are/ the diagram helps the reader to understand the written information on each sphere/ the diagram shows the reader the position of the spheres around Earth.

6. A scientist/ someone interested in Earth, a geologist (someone studying science or geography)