

Monday 23rd March: Year 6 Home Learning daily timetable.

English

Today I would like you to complete work from your SPAG & reading SATs homework books. I will post the answers tomorrow so you can mark your own (as well as the answers for what we did not manage to get through last week)!

- SPAG- page 26 'Passive & Active Voices'.
- Reading- page 30 'The Earth's layers'.

House Challenge

Being at home is tough on all of us so try and make your parents' lives a little easier by doing a chore each day for them! This could be doing the vacuuming, helping with the cooking or something else! Keep a track of what you manage to do each day! ☺

During your time at home, I would like to keep a journal. You are living through history here guys! Keep a diary of each day: what you have done, what you have heard/learnt, rate each day out of 10 etc. One day you could use that to teach others!

Thought of the day:

Would you rather....

Have a magic carpet that flies or
your own personal robot?

Maths

Task 1: Open the 'Fluent in Five' document. There are 5 arithmetic questions to complete each day. Answer the questions on the first slide first (in your exercise books I have given you) and then the next slide reveals the answers so you can mark your work.

Task 2: Have a go at working out the answer in the 'Decimal crack the code activity'. The answers are on the second page of the document. Again, any working out/jottings can be done in your exercise book.

PE

Please go on to Youtube and search for 'Joe Wicks school workout'. Every morning at 9am he is doing a live workout to keep you active while at home! Please complete this, or half an hour of other physical activity, each day. I will be doing the same!

Foundation/Science

Go online and search for <https://www.zoo.org.au/animal-house>. This is a zoo in Australia that are live streaming so we can watch all the animals they have! I would like you to pick one of the animals that you can see at the zoo and create an information text about it. This can be done on paper, in your books or using an online tool. This will be an ongoing activity so only spend 1 hour max on this today. This is what I want you to include:

- What adaptations this animal has to survive, e.g. a good sense of smell to sniff out prey/ large paws to help it dig etc.
- A description of what the animal looks like.
- Information about its habitat/what it likes to eat/is it hunted by anything.
- Pictures/drawings of your animal.
- Anything else you think is interesting!

Woodstone Challenge

Please have a look at the 'Woodstone Home Learning Challenge' and have a go at completing one of the activities. Take photographs for evidence!