



Woodstone Community Primary School

Curriculum Vision Statement for English

'English has a pre-eminent place in education and in society. A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others, and through their reading and listening, others can communicate with them. Through reading in particular, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually. Literature, especially, plays a key role in such development. Reading also enables pupils both to acquire knowledge and to build on what they already know. All the skills of language are essential to participating fully as a member of society; pupils who do not learn to speak, read and write fluently and confidently are effectively disenfranchised'.

At Woodstone, English is at the heart of all learning. High quality education in English is paramount for children to become successful learners and thrive in later life.

We aim for all children to be able to speak, read and write fluently.

Children will see themselves as writers, developing a secure understanding of spelling, handwriting, punctuation and grammar. We enable children to reflect on, and evaluate their learning to become better writers. Throughout school, children will have the opportunity to explore a wide range of literature.

At Woodstone we create a reading rich environment where children can readily access a range of text genres for enjoyment. We see reading as an opportunity for children to follow their individual interests beyond the curriculum. Children are exposed to an increasing range of exploratory vocabulary to develop their writing skills.

Throughout school, we value speaking and listening and provide children with the opportunities to be able to express themselves freely. We encourage children to develop interpersonal skills and encourage them to show resilience and self-awareness.

All children leave Woodstone having had the opportunity to engage in drama, performance and role-play, where they can develop skills to become confident individuals.