## Year 4 - Friday $3^{\text {rd }}$ April

## Weekly Spellings

expansion
extension
comprehension
tension
corrosion
supervision
conclusion
persuasion

## Have a final

 practice then ask someone to test you on the words. Keep practising any you got incorrect.
## Reading

Read for 20 minutes.
If you are reading fiction, predict what is going to happen next.

If you want to, please email your best piece of work this week to
year4@woodstone.leics.sch.uk

## English

## English - Thursday and Friday

Use the research you did on Monday and Tuesday to write a biography of Jacques Cousteau. If you can, word process it using Word or Publisher. Use different sub-headings for different parts of his life e.g. childhood, achievements, career, family life.
Here is your success criteria:
Title
Introduction
Paragraphs with sub-headings
Time adverbials e.g. In 1943, The following year, After that, etc...
Conclusion - why he will be remembered Pictures - draw or cut and paste into your document.

Remember your editing!

## Maths

## Starter -

Use a mug and 12-15 real 10p coins (if you can). Give children a start number, e.g. $£ 3.57$ drop 10p coins into the mug, counting back in 10ps from the given amount as they drop each coin into the mug. Repeat, asking children to count on in 10ps from 74 p, then back in 10 ps from $£ 5.22$.
Main -
$£ 35 \cdot 69-£ 1 \cdot 50=$ What is the easiest way to solve this? It would be cruel to make Frog hop from $£ 1.50$ to $£ 35 \cdot 69$, as there are too many hops! It is easier to take away $£ 1.50$ as we can easily do $£ 35$ - £1 = £34 and then $69 p-50 p=19 p$ so we get an answer of $£ 34 \cdot 19$
$£ 70-£ 43.82=$ FROG (see the picture on Home Learning)
$£ 13.80-£ 3.20=$ MENTAL (TAKE AWAY)
£19.28-£5.00. = MENTAL (TAKE AWAY)
Bronze $=$ page 65
Silver /Gold = page 66
Extension - write a subtraction money word problem that you would use frog for and one that you would just take away mentally.

The answers are on the Home learning tabAbacus answers page 65 to 73 .

## Golden Time - optional

Treat yourself for all your hard work this week. You could do mindfulness colouring, painting, cooking, play a board game or chill on your iPad.

## P.E.

Choice 1: do more circuit training activities or follow an online workout such as Joe Wicks. Search P.E. with Joe on YouTube.

Choice2: Use a ball to invent your own game in the garden. Decide on the number of players, rules and how to score.

