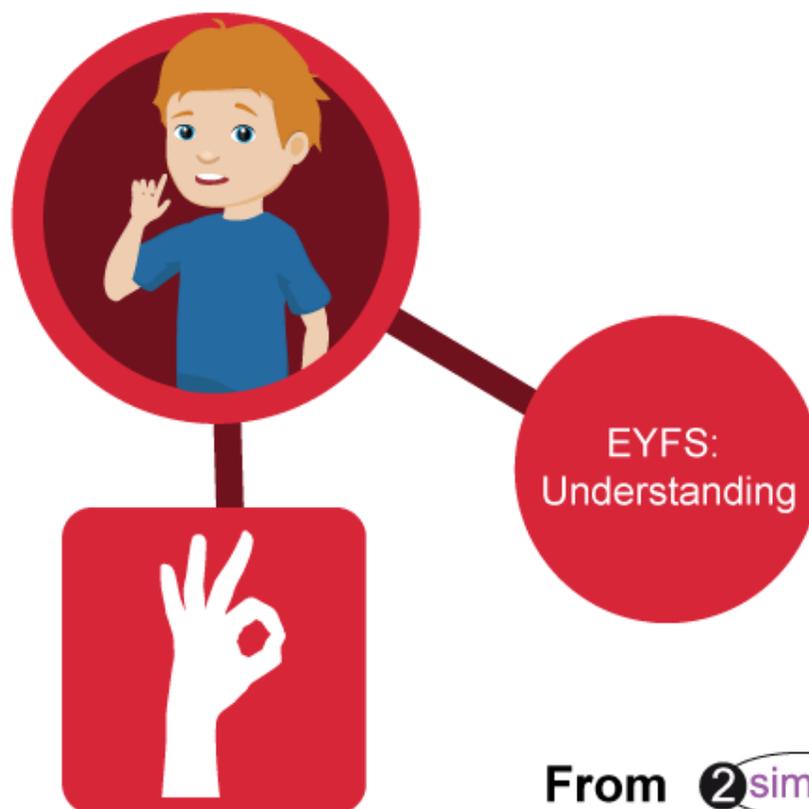




Computing

Scheme of Work

Communication & Language



From 2simple

Communication and Language



Early Learning Goal

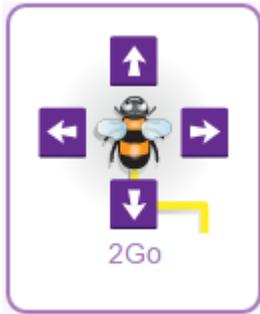
Understanding

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.

Resources:

2 Go (Purple Mash)

<https://www.purplemash.com/#app/tools/2go>



Lesson ideas

Lesson ideas: -

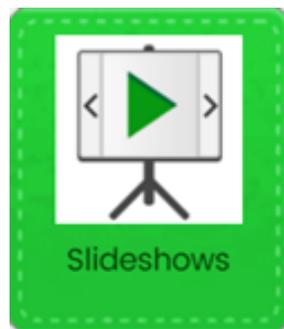
2Go gives the children an opportunity to explore using directional language and following and creating instructions.

- Make your own story using 2Go as the facilitator.
- Work with all the children together or in a small group.
- Choose a background e.g. the fairy tale background and the simple direction tools.
- Show the children how they can make the object move around and what the direction tools do.
- Talk to the children about where they want the character to move to and how it is go to get there.
- Give the character one instruction at a time and see what happens.
- Ask the children what they think will happen when you press one of the direction keys.
- Did the character move the way we wanted it to?
- Where shall we make it go to next?
- What do we need to do to make it go that way?
- Try different activities using different characters and backgrounds encourage the children to choose the directions for the characters.
- Give the children the opportunity to talk about what they had to do to make the character move in different ways.

Simple City – slideshows (Mini Mash & Purple Mash)



2Create a Story – (Mini Mash & Purple Mash) and Slideshow creator- (Mini Mash & Purple Mash)



Lesson ideas:

Use any of the resources which you may have created and resources already created on Mini Mash and Purple Mash to talk to the children about the events.

E.g.

In Simple City/builders, use the slideshows to talk about what is happening in the sequence of pictures.

Why did the builder have to knock down the garage first?

How do you think he did that? What do you think he had to do?

Why do you think Rob needs a bigger house?

How did they get the sand off the lorry?

Where did they put all the rubbish?

Why did the builder use the ladders?

Use the slideshow creator in Mini Mash and 2Create a Story to create your own slideshows of images and events to talk about the experiences with the children. Events could be related to

- What is happening in the classroom/ routines and activities.
- A school or class trip
- A local event
- A story created by the children