



JOB DESCRIPTION

School:	Woodstone Community Primary School
Job Title:	Learning Support Assistant – SEN / Intervention (SEN LSA)
Grade:	5
Responsible To:	Headteacher
Key Relationships/ Liaison with:	SENCO, Teachers, Other classroom support staff
Job Purpose:	A SEN LSA will work under the direct supervision of a teacher to provide support for SEN and other identified pupils to enable them to access the school curriculum and engage in all aspects of school life, in accordance with school policies and procedures. This may include supporting individuals or small groups of designated pupils, including in a whole class setting.
Occupational Standards:	Supporting Teaching and Learning (STL) Level 2

MAIN DUTIES AND RESPONSIBILITIES:

1. To work under the supervision of a teacher to provide care and encouragement to children and young people with disabilities or special educational needs, supporting them to participate in activities and liaising, if required, with parents / carers / other professionals as appropriate.
2. To work under the direct supervision of a teacher to carry out planned learning activities to meet the specific needs of designated children, either individually or in small groups, providing feedback on their engagement in activities and their achievement of the desired learning objectives.
3. To support the physical, intellectual, emotional and social development of pupils, including contributing ideas and suggestions to support planning, to meet their development needs.
4. To observe and feed back to the teacher on pupil performance and behaviour, taking action as appropriate in line with relevant school policies.
5. To help prepare, monitor and maintain a safe and secure learning environment in line with the teacher's lesson plans.
6. To support pupils to improve their numeracy and literacy skills through focussed learning activities and more generally across the curriculum.
7. To prepare and utilise ICT resources to support pupils learning.
8. To prepare and support the use of learning materials, adapting them as necessary to meet the needs of the designated pupil(s).
9. To participate in educational visits and off-site activities in order to support the full engagement of the designated pupil(s).
10. To invigilate or provide authorised SEN support for internal and external tests and examinations under formal conditions.

11. To interact with and respond positively to children, young people and adults.
12. To develop positive relationships with colleagues, providing consistent and effective support and working constructively as a member of the school staff team.
13. To contribute to the provision of support for bilingual / multilingual pupils if required.
14. To encourage participation in structured and unstructured learning activities, including play (timetabled and during breaks if required).
15. To support, as appropriate, in instances where pupils are unwell whilst at the school*
16. To provide toileting support to pupils as necessary**
17. To provide education, care and encouragement to children and young people with disabilities or special educational needs, supporting them to participate in activities and liaising, if required, with parents/carers/other professionals as appropriate.

This will include working with children and young people who have a range of needs including:

- Communication & interaction needs;
- Cognition & learning needs;
- Behaviour, emotional and social development needs;
- Sensory and/or physical needs;
- Severe and challenging behaviour;
- Medical needs;
- Personal care needs

18. To support the moving, handling and repositioning of pupils with physical impairments, using appropriate equipment if necessary
19. To support in communications with parents and carers about the care and education of their children, as directed by the school
20. To relate to pupils in a sensitive manner appropriate to their individual needs, gender, disability and cultural background

Occasional duties and responsibilities not affecting the grade of the post:

It is recognised that from time to time named/designated children may be absent from school or otherwise taken out of the normal timetable, such that SEN support is *temporarily* not required. At these times SEN LSAs are expected to be flexible and may be required to undertake other tasks commensurate with the grade of the post, including but not limited to:

17. To provide agreed support to the teacher in the delivery of planned whole class learning activities.
18. To contribute to the creation of visual displays, in accordance with the requirements of the teacher, in order to facilitate a relevant physical learning environment.
19. To engage in the school's appraisal process
20. To attend meetings/training as required

* first aid should only be provided by staff who hold appropriate first aid qualifications. However, any member of staff may be required to provide general support to a child who is unwell or receiving first aid treatment.

** these duties only to be undertaken after appropriate risk assessment and training have been provided.

SPECIAL FACTORS:

Subject to the duration of the need, the special conditions given below apply :

- (a) The postholder may be required to attend, from time to time, training courses, conferences, seminars or other meetings as required by his/her own training needs and the needs of the school.
- (b) Expenses will be paid in accordance with the Local Conditions of Service.
- (c) This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006 before the coming into force of section 64 of the Protection of Freedoms Act 2012 on 10th September 2012. Therefore a **DBS enhanced check is an essential requirement.**

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed. Such variations are a common occurrence and cannot themselves justify a reconsideration of the grading of the post.

Leicestershire County Council is seeking to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

PERSON SPECIFICATION

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Grade: 5

	Essential	Desirable	How assessed
<u>Qualifications</u> <ul style="list-style-type: none"> NVQ 2 in Supporting Teaching and Learning, or equivalent OR <ul style="list-style-type: none"> Able to demonstrate the ability to meet the STL Level 2 National Occupational Standards relevant to this post. <ul style="list-style-type: none"> Level 2 qualifications in maths/numeracy and English/literacy 	✓		App/Doc
<u>Experience</u> <ul style="list-style-type: none"> Experience of supporting teaching and learning in a formal setting Experience of supporting children and young people with learning difficulties and disabilities 	✓	✓	App/Int/ Ref
<u>Knowledge</u> <ul style="list-style-type: none"> Knowledge of child protection and health and safety procedures. 	✓		App/Int/ Ref
<u>Skills/Attributes</u> <ul style="list-style-type: none"> Ability and willingness to undertake professional development. Good interpersonal skills. Empathy with children and young people. Ability to work effectively as part of a team. 	✓ ✓ ✓ ✓		App/Int Int/Ref Int/Ref Int/Ref
<u>General Circumstances</u> <ul style="list-style-type: none"> An understanding of, and commitment to, Equal Opportunities, and the ability to apply this to strategic work and day-to-day situations. 	✓		App/Int

	Essential	Desirable	How assessed
<u>Safeguarding</u> <ul style="list-style-type: none"> • Responsibility and accountability for safeguarding and promoting the welfare of children and young people. • Awareness of current legal requirements, national policies and guidance on the safeguarding and promotion of the well-being of children and young people. • Able to recognise indicators that may lead to concerns and to take immediate action. • Is committed to ensuring the safeguarding and well-being of children and young people and takes appropriate action where necessary. 	✓ ✓ ✓ ✓		App/Int App/Int App/Int App/Int
<u>Factors not already covered</u> <p>Must be able to perform all duties and tasks with reasonable adjustment, where appropriate, in accordance with the provisions of the Equality Act 2010.</p>	✓		Med

App = Application Form

Test = Test

Int = Interview

Pre = Presentation

Med = Medical Questionnaire

Doc = Documentary Evidence (E.g., Certificates)