

## Mathematics

Finding pairs with a total of 100; adding to the next multiple of 100 and subtracting to the previous multiple of 100; subtract by counting up to find a difference; adding several numbers. Read, write 4-digit numbers and know what each digit represents; compare 4-digit numbers using < and > and place on a number line; add 2-digit numbers mentally; subtract 2-digit and 3-digit numbers.

Learn  $\times$  and  $\div$  facts for the 6 and 9 times-table and identify patterns; multiply multiples of 10 by single-digit numbers; multiply 2-digit numbers by single-digit numbers (the grid method); find fractions of amounts.

Tell and write the time to the minute on analogue and digital clocks; calculate time intervals; measure in metres, centimetres and millimetres; convert lengths between units; record using decimal notation.

Add two 3-digit numbers using column addition; subtract a 3-digit number from a 3-digit number using an expanded column method (decomposing only in one column).

## English

Look at images of soldiers and compare Romans and Celts; research information; Draft, edit and perform a soliloquy.

Read the story of Boudicca, sequence events and write a historical narrative.

Research gladiators and write a script to commentate on a battle. Find out about Roman food, write instructions for a recipe, plan a menu and write invitations. Write a letter from a Roman in Britain back to Rome.

## I am Warrior!



## PSHE/Citizenship

Rules, Rights and Responsibilities. Why we have rules; what are my responsibilities?; how do we make democratic decisions at school?; how do we elect representatives?

## P.E.

In games we will learn ball skills. We will do outdoor activities in the forest.

## History

As Historians we will be studying Roman Britain.

We will create a timeline of Roman history.  
We will find out about Boudicca.  
We will find out about famous gladiators.  
We will find out about the everyday life of a Roman child, including home, school, clothes and food.

## Geography

Make a sketch map of a Celtic hillfort.  
Compare Italy and Britain.  
Locate Italy and its geographical features on a map.

## Art and Design

We will draw and make coins.  
We will sketch Boudicca.  
We will create mosaics.  
We will make Roman jewelry.

## Design Technology

We will make Roman soup.. We will learn how to peel and chop safely.  
We will make a Roman shield.

## Computing

Use 2go to input commands.

## Music

We will learn to play the Ukulele.

## RE

We will find out what it means to be a Hindu in Britain.