

Mathematics

Place value:
Reading and writing 4 digit numbers
Rounding to 10, 100 and 1000
Comparing and ordering 4 digit numbers
Using negative numbers
Roman numerals.

Addition/Subtraction:
Adding 4 digit numbers with exchanging
Subtracting 4 digit numbers

English

We will write descriptions – Roman soldiers. Boudicca and Roman settings.

We will read the story of Boudicca, sequence events and write a historical narrative.

We will use fronted adverbials, expanded noun phrases, subordinate clauses and pronouns for cohesion.

We will use punctuation for direct speech, apostrophes for possession and commas after fronted adverbials and subordinate clauses.

French

All around Town – where people live, in my town, count to 100, say my address and use a bilingual dictionary.

Roman Britain



P.E.

We will develop our skills in invasion games – hockey/football

We will develop our gymnastics skills.

Science

Electricity:
We will identify common appliances that run on electricity.

We will construct simple series electrical circuits.

We will investigate and make switches.

We will recognise common conductors and insulators.

History

As Historians we will be studying Roman Britain.

We will create a timeline of Roman Britain.

We will explain how we know about the Romans.

We will compare different accounts of Boudicca.

We will know how the Romans lived in respect to their houses.

We will know what the Romans ate.

We will know what the Romans believed in.

We will know how they were entertained.

Art and Design

We will design and make a Roman mosaic.

Design Technology

We will evaluate, design and make a torch using electrical components.

Computing

We will learn to code.

Music

We will learn to play a brass instrument.

PSHE/Citizenship

Rules, Rights and Responsibilities.
Why we have rules; what are my responsibilities?; how do we make democratic decisions at school?; how do we elect representatives?

RE

What does it mean to be a Hindu in Britain?