Year 4 - Tuesday 31st March

Weekly Spellings

expansion extension comprehension tension

corrosion

supervision

conclusion

persuasion

Look up the first 4 words in a dictionary and write the definition.

<u>English</u>

Buidling on from yesterday's work on Jacques Cousteau, do your own research to add more detail to what you have already found out.

Remember to just write notes.

Below are some age appropriate websites to use:

https://kids.britannica.com/l ds/article/Jacques-Cousteau/400102

nttps://kids.kiddle.co/Jacque s_Cousteau <u>Computing - OPTIONAL</u> Why not learn a new skill? – touch typing! Have a go at Dance Mat typing level 1 (home row) on the BBC Bitesize website. https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr

<u>Maths</u>

Reading

20 minutes.

Read for at least

Starter - Use your digit cards and choose 3 numbers at random. Add them together mentally - look out for near doubles and number bonds to make it easier. Do 6 of these in your book.

Main - Dino snacks are 78p. This price is being increased by 45p. How much will the Dino snacks cost now? 78p + 45p = Use partitioning to add the 1s: 8 + 5= 13, then the 10s: 70 + 40 = 110, then combining the answers to get a total of 123p. Convert this into pounds and pence. Remember that $100p = \pounds 1$ so 123p is $\pounds 1\cdot 23$.

Activity - PowerPoint on Home Learning To be done by partitioning, not column addition. Bronze = 1 to 6 Silver = 5 to 12 Gold = 7 to 14

French

Divide a plain page into quarters. Choose 4 animals from the flashcards from last week. Write:

Qu'est-ce que c'est?

(What is it?) Pronounced keskasay

C'est un/une ...

(It is a ...)

Draw the picture and practise the sentences

PSHE

Make a list of reasons why and ways in which friendships can be broken e.g. through quarrels, misunderstandings, arrival of new people, jealousy, someone moving away.

Read the poem 'Breaking friends with Sharon' by Peter Dixon on the Home Learning tab. Write how Sharon and her friend might be feeling, and what might help.