

GOVERNANCE AT WOODSTONE - A guide to who we are...

Scott Young

Committees: Leadership & Management

Governor responsibilities: Chair of Governors

Type of governor: Parent Governor



My name is Scott Young and I am Chair of Governors at Woodstone. I have been a parent governor since April 2019. I am currently the Chair of the Behaviour, Welfare & Safety Committee and member of the Leadership & Management Committee. I am also the lead governor for English, PE and Health & Safety which involves working with the teaching leads to assess progress against the achievement of key objectives/actions in these areas as set out in the School Development Plan.

I have 2 sons who are currently in Year 2 and Reception at Woodstone and being a parent governor provides me with the opportunity to use the skills and experience I have built during my career to proactively support the school in achieving its' objectives. So far, I have found the experience extremely rewarding – it has enabled me to gain a real insight into the running of the school whilst working with the school's leadership team and other governors to ensure Woodstone provides good quality educational outcomes for its' pupils.

Name: Melissa Wallbank

Committees: Leadership & Management

Governor responsibilities: Vice Chair, Science

Type of governor: Parent Governor



Both of my daughters currently attend Woodstone and I wanted to have a better understanding of the running of the school by becoming a governor whilst also being able to offer support to the school. I have a lot of experience within a finance/governance role and felt that I would have some relevant skills which would be beneficial.

Matthew Pickering

Committees: Standards & Achievement (Chair)

Governor responsibilities: Early Years, P.E & Sport

Type of governor: Parent Governor



I became a parent governor to help support and develop the school during my own child's attendance. I enjoy getting to know the school in greater depth and playing my` part to ensure that it delivers quality education, in a vibrant and engaging environment. With my skills in regulation and compliance, being involved with the Standards and Achievement Committee was a natural fit when it came to additional Governor responsibilities.

Marek Dobrowolski

Committees: Behaviour, Welfare & Safety

Governor responsibilities: Humanities

Type of governor: Parent Governor

I joined the Governing Body at Woodstone in mid-2019. I have two daughters, one who is in year 5, and another who is now at Ibstock. We have lived in the village for almost 20 years. My career has seen me work in the field of regeneration and economic development which has shown me the importance of providing children and young people with support and a broad education. As a parent governor I aim to support the Staff at the school to deliver an excellent and varied education across a range of subjects to prepare the children for fulfilling futures.

Paul Oliver

Committees: Behaviour, Welfare & Safety

Governor responsibilities:

Type of governor: Community Governor

I was first asked to help out with the forest school project which is a wonderfully inclusive learning facility regardless of ability, it allows children freedom to learn in an outdoor controlled risk environment. I was subsequently invited to become a governor, I agreed because I believe that all children should get the best education and opportunities available in a safe and caring environment and this school which is at the heart of our village community is able to provide this. If I can help in any small way to achieve that goal then I am happy to give my time



Patrick Mullins

Headteacher



I first became a Governor way back in 1998. I worked in the school as a Deputy Headteacher, so clearly understood the day to day workings of an educational establishment. However, I felt I had more to add to the strategic develop of the school and saw the Governing Body as a way of combining my passion for all children achieving their very best with a desire to learn more about how to really engage in school improvement. A few years further on I still feel the same.

I became Headteacher at Woodstone in 2006. It has remained a privilege to work at a school with such dedicated and hardworking staff, children who just love to learn, parents who share my desire for the children to achieve their very best and a governing body which supports, questions but ultimately want the best for every child who comes to Woodstone.

It is vital that, together with the staff and governors we all share and promote the whole school vision and continue striving for the shared goal of 'outstanding' in all aspects of life here at Woodstone.

Grace Clement

Deputy Headteacher



I was pleased to join Woodstone 5 years ago. During my five years I have been Maths Lead, Computing Lead, Outdoor Education Lead, Designated Safeguarding Lead, KS1 leader, mentor, and since January 2020 Deputy Headteacher. My experiences in all these roles have been invaluable and I know that it takes a lot of hard work and dedication from everyone to make a successful school like Woodstone.

Throughout my time of developing the whole school I have liaised closely with staff, Ofsted, HMI and Governors. As a Staff Governor I work closely with staff and TAs, reflecting, wherever possible, the staff views during Governor meetings.

Emma Pollard



Committees: Behaviour, Safety & Welfare

Governor responsibility: Maths

Type of governor: Parent Governor

I am a mum, working full time, and I spent many years working hard in education, further education and employment to achieve a great career that I love. Without a good education, provided by two very good schools, I would not have been able to achieve this. My view, is that education the most important foundation for all children to be the best that they can be. This is why I wanted to become a school governor. Woodstone is already a very good school and I wanted to be part of trying to help achieve more to benefit all children that attend the school and give them the very best start in lie. When I am not rushing around after my daughter or working I enjoy reading and keeping fit.

Sharon Capstack

Committees: Behaviour, Welfare & Safety

Governor responsibilities: Health & Safety

Type of governor: Co-opted Governor

I joined the Governing Body in November 2013 as the Local Authority Governor. In November 2017 I was invited to become a Co-opted Governor. I am currently a member of the Standards and Achievement Committee and also work as a Senior Teaching Assistant at Woodstone School.



I first trained to be a Nursery Nurse, qualifying with a N.N.E.B. before going on to study for a degree in Education Studies. During this time, I worked in a variety of roles in care and education, gaining a wealth of experience along the way, through supporting children and their families. During my career I have worked as a Nanny, Nursery Nurse and Day Nursery Manager. I have three children and they all attended Woodstone School, benefitting from the wide and varied curriculum on offer.

As a governor I value the opportunity to work with the staff, supporting them to continually improve the standards of education for the pupils at Woodstone. My experience as a parent and in childcare and education ensures that I can offer skills in monitoring, evaluation and data analysis to the governing body.

Rebecca Walker

Committees: Leadership & Management

Governor responsibilities: SEND, Safeguarding, Training & Development

Type of governor: Community Governor



I'm a co-opted governor who lives in Ravenstone. I have been on the governing body Since November 2017. I sit on Standards and Achievement, Leadership and Management and the Behaviour Welfare and Safety Committees.

I have always been passionate about child development and the importance of children receiving a positive experience of education, particularly in the primary years. My professional background is in Safeguarding and child development. I work for a local authority in workforce development focussing on the Children's Social Care workforce.

I came to live in Ravenstone in 2011, my son joined year 4 at Woodstone. I was so impressed by the school. The staff were always super helpful and clearly so committed to children and their families. The experiences that my son had the opportunity of accessing were many. The breadth of the curriculum, many visits and residential trips, sporting activities and wider learning activities that he had the opportunity to take part in was astounding. I became a governor soon after my son left school. I enjoy the challenge of the role; I believe it's a benefit that I have experienced Woodstone as a parent and community member.

Kelly Barnes

Committees: Standards & Achievement

Type of governor: Staff Governor

My name is Kelly Barnes and I am a staff governor on the Standards and Achievement Committee.

I joined Woodstone in 2018 as a class teacher in Year One. I have now moved to Year 2 and have taken on the SENDCo role alongside my other responsibilities as the Mental Health Lead and PSHE co-ordinator. The wellbeing of the children and staff in our school is important to me so I became a staff governor to become more involved in the life of the school and to represent my colleagues. I feel very fortunate to be part of a hardworking, dedicated team and I look forward to my first year on the governing board, working closely with all stakeholders to promote progress for every child in a happy and safe environment.

