

### Spellings

(practise these in your neatest, joined handwriting)

pencil	boil
fossil	email
trail	basil
fail	snail
soil	pupil

Can you include your spellings in a sentence?

Good morning Year 2! Today is our last day of home learning before we return to school next week. Well done for working so hard for so many weeks and thank you for sending all your fantastic work to me too.

Here are your tasks for Friday

Miss Clement ☺



## The Scented Garden

### PSHE - Reflecting on home learning

As today is our last day of home learning I thought it would be nice to reflect on our home learning experience. I hope you have enjoyed all the activities we have done, as well as having some time to work with the adults at home too. Have a look at the template on the next slide and have a think about the prompts in each shape. You can write down your thoughts or just talk about them with an adult. You have all worked so hard, continued to use our Character Muscles and made me very proud - well done!


### English

#### The end of home learning - letter to yourself

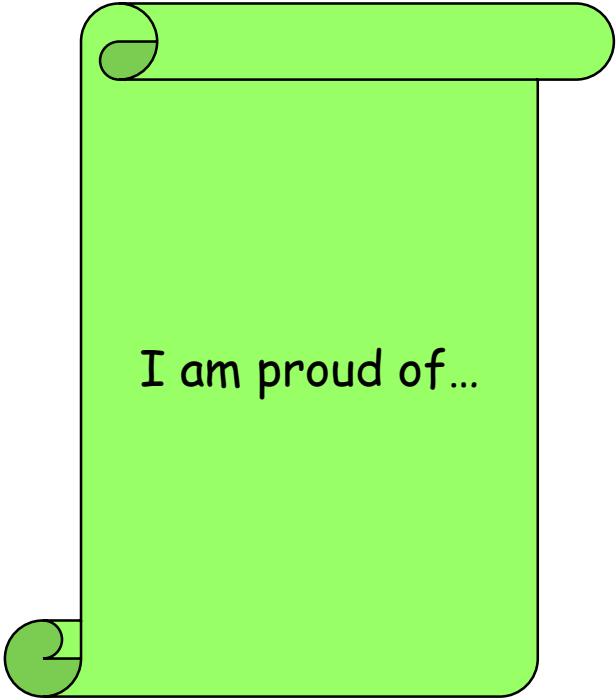
Today is the last day of home learning before most of us return to school. The past few months have been a bit strange and very different! We are part of a brand new piece of history. Today I would like you to write a letter to yourself about the past few months - what has happened? What have you been doing at home? How have you felt about learning at home? Add the date to your letter and put it in an envelope. Keep it somewhere safe and open it in a few years time. This will be a great way to remember this unique and different time.

### Maths

It's Friday challenge day today! First, practice your 2, 5 and 10 times tables on Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>. Then there are two challenges for you to choose from on the slide 3 and 4. One is 2 star difficulty and one is 3 star - choose your difficulty level or have a go at both for an extra challenge!



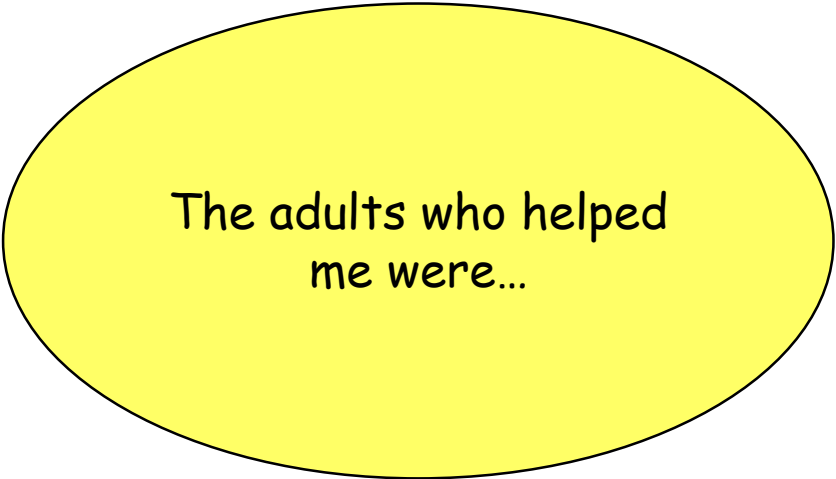
My favourite  
activity was....



I am proud of...



I have got better at...



The adults who helped  
me were...



Mum/Dad think...

# Year 2 Maths Activity Mat

③

## Section 1

$$5 \times 6 = \boxed{\phantom{00}} \quad \boxed{\phantom{00}} \div 5 = 4$$

$$8 \times 2 = \boxed{\phantom{00}} \quad \boxed{\phantom{00}} \div 6 = 3$$

Use these numbers to fill the boxes:

5, 15, 3

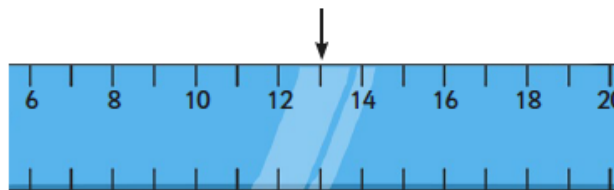
$$\boxed{\phantom{00}} \div \boxed{\phantom{00}} = \boxed{\phantom{00}}$$

## Section 2

I am a number. If you double me and add 3, the answer you get is 27. What am I?

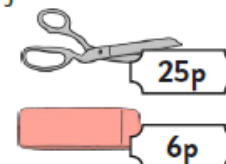
## Section 3

What number would the arrow be pointing to?



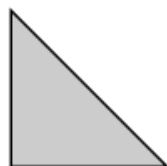
## Section 4

Lucy wanted to buy some scissors and a rubber. How much would it cost her? How much change would she get from £1?



## Section 5

Draw a line of symmetry for each shape.



## Section 6

Sort the words that mean  $\times$  or  $\div$

$\times$	$\div$

divide      times      multiply  
lots of      share      product  
equal groups of      repeated addition

## Section 7

Jasper the dog has 5 claws on each paw. How many claws will he have in total?



## Section 8

A pirate found some treasure. He found 100 gold coins and had to share them between himself and 19 other pirates. How many gold coins would they each get?

# Year 2 Maths Activity Mat

3

## Section 1

$$7 \times 5 = \square \quad \square \div 2 = 12$$

$$10 \times 4 = \square \quad \square \div 3 = 7$$

Choose 3 numbers to fill the boxes:

$$\square \div \square = \square$$

## Section 2

I am a number.  
I multiply myself  
by 10.

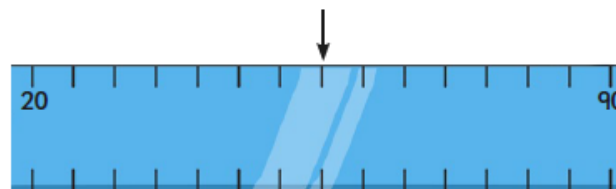
I add 6.

The answer I get  
is 76.

What am I?

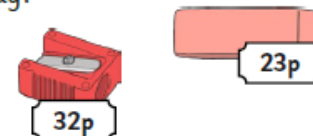
## Section 3

What number would the arrow be pointing to?



## Section 4

Jai went to the shop with  
£2.50. Which items could she  
buy?



.....

.....

## Section 5

Draw two different 2D shapes.  
Then draw the lines of symmetry  
on the shapes.

## Section 6

Write down as many words  
as you can that mean  
x and ÷.

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.....

.....

.....

## Section 7

On an aeroplane, people sit in  
rows of 7. How many people  
could sit in 4 rows?



## Section 8

On one side of a road, there are 15  
houses. On the other side, there are 16.  
How many houses are in the street?  
What strategy did you use to work this  
out? Is there a more effective way?