

<b>Activities Covered by this Assessment</b>	Full reopening of schools during COVID (Autumn Term 2020). Based on Government guidance – September 2020		
<b>Site Address / Location</b>	Woodstone Community Primary School	<b>Department / Service / Team</b>	Leicestershire LA

As part of planning for full return in the autumn term, it is a legal requirement that schools should revisit and update their risk assessments (building on the learning to date and the practices they have already developed), to consider the additional risks and control measures to enable a return to full capacity. Here at Woodstone we have reviewed and updated our wider risk assessments and considered the need for relevant revised controls in respect of our conventional risk profile considering the implications of coronavirus (COVID-19). We have implemented sensible and proportionate control measures which follow the health and safety hierarchy of controls to reduce the risk to the lowest reasonably practicable level.

**Engage with the NHS Test and Trace process:** Schools must ensure they understand the NHS Test and Trace process and how to contact their local Public Health England Health Protection Team. Schools must ensure that staff members and parents/carers understand that they will need to be ready and willing to: book a test, self-isolate. Anyone who displays symptoms of coronavirus (COVID-19) can and should get a test. Tests can be booked online through the NHS testing and tracing for coronavirus website, or ordered by telephone via NHS 119 for those without access to the internet. Essential workers, which includes anyone involved in education or childcare, have priority access to testing. **Health Protection Team (PHE) 0344 2254 524 (option 1)**

**Schools should ask parents and staff to inform them immediately of the results of a test:** 'stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection'

**Guidance for full opening: schools.** Please refer to: <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-forfull-opening-schools>

System of control: This is the set of actions schools must take.

Prevention: 1) minimise contact with individuals who are unwell by ensuring that those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, do not attend school. 2) clean hands thoroughly more often than usual. 3) ensure good respiratory hygiene by promoting the 'catch it, bin it, kill it' approach. 4) introduce enhanced cleaning, including cleaning frequently touched surfaces often, using standard products such as detergents and bleach. 5) minimise contact between individuals and maintain social distancing wherever possible. 6) where necessary, wear appropriate personal protective equipment (PPE).

Numbers 1 to 4 must be in place in all schools, all the time. Number 5 must be properly considered, and schools must put in place measures that suit their particular circumstances. Number 6 applies in specific circumstances.

Response to any infection: 7) engage with the NHS Test and Trace process. 8) manage confirmed cases of coronavirus (COVID-19) amongst the school community. 9) contain any outbreak by following local health protection team advice.

Numbers 7 to 9 must be followed in every case where they are relevant.

Attendance: School attendance will be mandatory again from the beginning of the autumn term. This means from that point, the usual rules on school attendance will apply, including:

- parents' duty to secure that their child attends regularly at school where the child is a registered pupil at school and they are of compulsory school age;
- schools' responsibilities to record attendance and follow up absence
- the availability to issue sanctions, including fixed penalty notices in line with local authorities' codes of conduct

**For further advice on clinical and/or public health advice please refer to:** <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirusoutbreak/guidance-for-full-opening-schools> Pupils who are shielding or self-isolating

Hazard (Something with a potential to cause harm)	Who might be Harmed & How?	Existing Controls (Consider Hierarchy of Control)	Initial Risk Rating (S x L)			Further Controls Required (Consider Hierarchy of Control)	Final Risk Rating (S x L)			Action Required		
			Severity	Likelihood	Risk Rating		Severity	Likelihood	Risk Rating	Who (Initial)	Date By: (--/--/--)	Done ?
<b>Coming into contact with individuals who are unwell</b>	Staff, visitors, contractors, parents and children Reduced infection control which may result in spread of COVID19	<ul style="list-style-type: none"> <li>Staff, Visitors, pupils and contractors do not come into school if they have any symptoms of COVID19 or have had contact with anyone who has symptoms of COVID19.</li> <li>Anyone developing symptoms is sent home</li> <li>People who have symptoms will isolate for 14 days and will not be in school</li> </ul>	3	3	9	<ul style="list-style-type: none"> <li>Engage with the NHS test and trace</li> </ul>	3	2	6	Staff, visitors, contractors, parents and parent on behalf of children	ongoing	
<b>A pupil shows symptoms of COVID19 whilst in school</b>	Staff, pupils, visitors and contractors. Reduced infection control which may result in spread of COVID19	<ul style="list-style-type: none"> <li>A pupil awaiting to be collected, is moved to the first aid room where they can be isolated behind a closed door (depending on the age and needs of the pupil) with appropriate adult supervision.</li> </ul>	3	3	9	<ul style="list-style-type: none"> <li>When wearing a mask: The mask must:- Not be allowed to dangle, cover nose and mouth, not be touched once put on, except when carefully removed before disposal, be changed when moist or damaged.</li> </ul>	3	2	6	Staff and pupils	Ongoing	

		<ul style="list-style-type: none"> <li>• Door is open for ventilation.</li> <li>• PPE is worn by staff caring for the pupil while they await collection if a distance of 2 metres cannot be maintained.</li> <li>• Gill White, Geraldine Clark or Pat Mullins to look after this child in this instance using PPE (all staff have had appropriate doffing and donning guidance)</li> <li>• The area around the pupil with symptoms is cleaned after they have left by Gill, Geraldine or Pat (See cleaning hazard)</li> <li>• Everyone washes their hands thoroughly for 20 seconds with soap and running water or use hand sanitiser after any contact with someone who is unwell</li> </ul>										
<b>Staff/parents exiting cars in car park</b>	Staff, visitors, contractors, parents and children Reduced infection control which	<ul style="list-style-type: none"> <li>• Staff are encouraged to cycle or walk to work.</li> <li>• Courtesy when alighting cars to maintain 2m distance.</li> </ul>	<b>3</b>	<b>3</b>	<b>9</b>	<ul style="list-style-type: none"> <li>• Drop off and pick up times are staggered to reduce the amount of users in the car park at any one time</li> <li>• Signage to ensure users of the car park keep 2m distance</li> </ul>	<b>3</b>	<b>2</b>	<b>6</b>	PM/GC to ensure new signage is available & then TM to install	<b>1.6.20</b>	<b>Yes</b>

	may result in spread of COVID19					<ul style="list-style-type: none"> <li>from others</li> <li>Parents reminded to ensure they maintain social distancing when using the car park</li> <li>Parents/children encouraged to walk/scoot/cycle to school</li> </ul>				signage in car park		
<b>Visitors to site</b>	<p>Staff, pupils, parents/guardian, visitors and contractors.</p> <p>Reduced infection control which may result in spread of COVID19</p>	<ul style="list-style-type: none"> <li>Visitors to site are restricted.</li> <li>Only visitors with prearranged appointments are allowed on site.</li> <li>Visitors are asked if they have any symptoms of COVID19 or have had contact with anyone who has symptoms of COVID19, before they arrive on site.</li> </ul>	<b>3</b>	<b>2</b>	<b>6</b>	<ul style="list-style-type: none"> <li>Ensure all visitors to school have signed in and left contact information for track and trace</li> <li>Symptoms posters clearly displayed to ensure anyone displaying symptoms does not enter the site</li> <li>Clear signage on entry to the school building and in the foyer area to ensure visitors adhere to social distancing measures</li> <li>Visitors to wear disposable visitor sticker instead of visitor lanyard</li> <li>Parents use other forms of communication e.g. telephone/email system to</li> </ul>	<b>3</b>	<b>2</b>	<b>6</b>	<p>GW to install signage in foyer area</p>	<b>1.6.20</b>	<b>Yes</b>

						communicate with office staff and teachers <ul style="list-style-type: none"><li>Visitors to wear a mask where possible</li></ul>						
Social distancing not being carried out at drop off and pick up time.	Staff, pupils, parents/guardian, visitors and contractors. Reduced infection control which may result in spread of COVID19	<ul style="list-style-type: none"><li>Drop off and pick up times are staggered.</li><li>Arrangements for drop off are communicated to staff, pupils and parents/guardian in advance.</li><li>Only one parent/guardian attends the school.</li><li>Access to site and pupils' classrooms are communicated to pupils, parent and guardian before arrival to the site.</li><li>One-way systems are used around the site.</li></ul>	3	2	6	<ul style="list-style-type: none"><li>Children to access their classroom directly off the playground not using the internal corridors</li><li>Marshalls visible around the site during drop off and pick up times to ensure one way system is adhered to</li><li>Signage is installed to clearly defined where children should be dropped off</li><li>Teaching staff to greet children on the playground to discourage parents from entering the school building</li><li>Gate off Miller's Walk at the back of the school building to be only used for <u>exiting</u> the school site</li><li>Gate on Heather Lane to only be used for <u>entry</u> onto the school site</li><li>Teaching staff to adhere</li></ul>	3	1	3	PM/GC to ensure new signage is available if necessary and TM to install signage on the playground	24.8.20	Yes

						<p>rigidly to timings at the beginning and end of the day to reduce the need for parents to wait in the playground</p> <ul style="list-style-type: none"> <li>Parents encouraged to leave the playground as soon as they have dropped off/picked up and to not loiter</li> </ul>									
<b>Use of cloakroom/toilet areas</b>	Staff and pupils Reduced infection control which may result in spread of COVID19	<ul style="list-style-type: none"> <li>Teacher or member of staff to supervise toilet usage where possible and inform cleaning staff of any issues</li> </ul>	<b>3</b>	<b>3</b>	<b>9</b>	<ul style="list-style-type: none"> <li>Cloakrooms use within the classroom is limited</li> <li>Teachers to arrange classrooms to ensure children are able to distance as much as possible when collecting their belongings</li> <li>Each child will have space to store their coat on a chair at their desk</li> <li>Each 'bubble' to have their own allocated toilet facilities which they should use all day including during playtime and lunchtime</li> </ul>	<b>3</b>	<b>2</b>	<b>6</b>	All staff to brief their bubble	<b>26.8.20</b>				

						<ul style="list-style-type: none"> <li>• Staff to ensure the children use the toilet before going out for playtime and lunchtime to reduce the need to enter the school building during this time</li> <li>• Two children from each bubble will be allowed to use the toilet facilities at any one time</li> <li>• Children briefed about behavioural expectations when using the toilet facilities</li> <li>• Children briefed about the importance of hand washing using soap and water before leaving the toilet facilities</li> <li>• Toilet facilities including door handles to be cleaned more often during the school day as well as thoroughly at the end of the day</li> </ul>						
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<b>Infection control within the classroom</b>	Staff, pupils, visitors and contractors. Reduced infection control which may result in spread of COVID19	<ul style="list-style-type: none"> <li>• Arrangements for the day are communicated to staff, pupils and parents/carers.</li> <li>• Teachers (and other staff) are allocated to a group and remain with their allocated group, as far as possible, during the day and on subsequent days.</li> <li>• The group distance themselves from other groups.</li> <li>• Pupils are allocated a desk and are seated at the same desk each day.</li> <li>• Pupils remain in the same classroom throughout the day.</li> <li>• Any equipment used is cleaned after use.</li> </ul>	3	3	9	<ul style="list-style-type: none"> <li>• Staff and pupils remain in consistent bubbles as much as possible during the day including playtime</li> <li>• Children in Years 2-6 will be seated facing the front of the classroom</li> <li>• Face to face contact between individuals will be limited</li> <li>• Children will wash their hands at least 5 times per day as well as using hand sanitiser when appropriate</li> <li>• Where possible children will be given their own equipment</li> </ul>	3	2	6	Teaching staff to prepare classrooms	24.8.20	Yes
<b>Sharing equipment</b>	Staff, pupils, visitors and contractors. Reduced infection control which	<ul style="list-style-type: none"> <li>• Soft toys and furnishings that are difficult to clean are removed from the classroom before the school reopens.</li> </ul>	3	2	6	<ul style="list-style-type: none"> <li>• Children to bring stationery from home in a pencil case to ensure children can identify their own resources and these are not shared</li> </ul>	3	1	3	Staff to ensure equipment is disinfected	Ongoing	

	may result in spread of COVID19	<ul style="list-style-type: none"> <li>Small, intricate items that are difficult to clean are removed from the classroom before the school reopens.</li> </ul>				<ul style="list-style-type: none"> <li>Where possible children are given their own set of equipment to keep on their desk</li> <li>Where equipment is shared, children will wash/sanitise their hands before and after use</li> <li>Equipment is disinfected before being used by a different bubble of children</li> </ul>				after use		
<b>Groups mixing on the playground</b>	Staff, pupils, visitors and contractors Reduced infection control which may result in spread of COVID19		3	2	6	<ul style="list-style-type: none"> <li>Bubbles maintained and not mixed during break time and lunchtime</li> <li>Each bubble to have an allocated area outside for playtime</li> <li>Playtime and lunchtime staggered to ensure enough space on the playground for each bubble to play</li> <li>Children will be supervised by a member of staff from their 'bubble'</li> <li>Children to stay in their 'bubbles' during wet</li> </ul>	3	1	3	All staff to ensure children maintain as much distance as possible during playtimes		

						<ul style="list-style-type: none"> <li>playtimes</li> <li>Children will use the toilets before break time to reduce the need for entering the school building</li> </ul>						
<b>Lunchtime arrangements</b>	Staff and pupils Reduced infection control which may result in spread of COVID19					<ul style="list-style-type: none"> <li>Lunch will be eaten in the classroom</li> <li>Children will remain in their bubbles during lunchtime</li> <li>Lunchtime supervisor will be assigned to each bubble and will not move between bubbles unless absolutely necessary</li> <li>Lunchtime supervisors to clean tables before and after eating</li> <li>School kitchen will provide cold meals only</li> <li>Lunchtimes staggered to allow greater distancing on the playground</li> </ul>	3	2	6			
<b>Outdoor play/PE</b>	Staff and pupils Reduced infection control which may result in spread of		3	1	3	<ul style="list-style-type: none"> <li>Teachers to plan PE lessons to reduce the amount of shared equipment used</li> <li>Face to face contact</li> </ul>	3	1	3			

	COVID19					<p>between pupils is reduced where possible</p> <ul style="list-style-type: none"> <li>• Equipment to be cleaned after use</li> <li>• Climbing equipment will be used on a rota basis</li> <li>• Climbing equipment assigned weekly to each bubble</li> <li>• PE equipment to be left for 72 hours after use or cleaned with disinfectant</li> </ul>						
<b>Carrying out First Aid</b>	<p>First Aider Person being treated by the first aider. (Carrying out 1<sup>st</sup> aid may require the 2mtr social distancing rule to be broken)</p> <p>This activity requires the 2mtr social distancing rule to be broken. This could lead to</p>	<ul style="list-style-type: none"> <li>• A first aider will NOT be treating a person who has the symptoms of COVID-19 as specified by the NHS and Government unless life threatening condition use St John's ambulance guidance (link at end of document).</li> <li>• If a child presents symptoms of COVID-19 they will be isolated 2m away from people and parents called to collect them.</li> <li>• Persons who have</li> </ul>	<b>3</b>	<b>2</b>	<b>6</b>	<p>A person with Covid symptoms will be isolated in the Covid19 first aid room immediately (formally the ch's kitchen) The door will remain open for ventilation and a member of familiar staff will remain with them for reassurance (maintaining 2M unless wearing PPE) GC, GW or PM to wear full PPE and will take care of any intimate needs e.g. if the patient is sick. The toilet next door to the medical room will be used for a suspected covid patient. If the</p>						

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Intimate care		<ul style="list-style-type: none"> <li>The staff member providing the intimate care will wash hands thoroughly before and after providing intimate care, using soap and water for at least 20 seconds. Use alcohol-based hand sanitiser if soap and water is not available.</li> <li>NHS hand washing posters have been installed above sinks to give information on good hand washing techniques.</li> <li>Face coverings (or any form of medical mask where instructed to be used for specific clinical reasons) will not be worn during this activity by those who may not be able to handle them as directed (for example, young children, or those with special educational needs or disabilities) as it</li> </ul>	3	2	6	<ul style="list-style-type: none"> <li>Ensure a stock of surgical face masks that conform to <b>BS EN 14683:2019 Type IIR</b> are procured.</li> <li>Ensure aprons and nitrile/latex disposable gloves are procured.</li> <li>Where possible staff will not administer intimate care – parents will be contacted to collect the child</li> </ul>	3	1	3	TM to ensure sufficient stock of face masks/aprons/gloves etc.	28.9.20	Yes
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		<p>skip/bin.</p> <ul style="list-style-type: none"> <li>If contact with the unwell child or young person is necessary, then disposable gloves, a disposable apron and a fluid-resistant surgical face mask should be worn by the supervising adult. If there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.</li> </ul>										
<b>Social distancing not being carried out during the use of Staff facilities</b>	<p>Staff, pupils, visitors and contractors</p> <p>Reduced infection control which may result in spread of COVID19</p>	<ul style="list-style-type: none"> <li>Use of signs to inform of hand washing prior to entering/using facilities.</li> <li>Staff room surfaces and door handles to be cleaned regularly throughout the day</li> </ul>	<b>3</b>	<b>1</b>	<b>3</b>	<ul style="list-style-type: none"> <li>All crockery, cutlery and mugs to be washed using the dishwasher and not to be left in the sink</li> <li>Furniture removed from staff room to allow staff to distance</li> <li>Staff encouraged to stagger their lunch/breaktimes and take outside wherever possible</li> </ul>	<b>3</b>	<b>1</b>	<b>3</b>	<p>PM to remove furniture from the staff room</p>	<b>21.8.20</b>	<b>Yes</b>
<b>Assembly</b>	Staff and pupils	<ul style="list-style-type: none"> <li>Assemblies/Collective Worship (CW) are not to</li> </ul>	<b>3</b>	<b>0</b>	<b>0</b>							



	Reduced infection control which may result in spread of COVID19	<ul style="list-style-type: none"> <li>take place.</li> <li>Head/teaching staff addresses individual groups, within their classroom.</li> </ul>										
<b>Cleaning</b>	Reduced infection control which may result in spread of COVID19	<ul style="list-style-type: none"> <li>A detailed cleaning schedule will be implemented throughout the site, ensuring that contact points, e.g. worksurfaces, door handles, taps etc. are all thoroughly cleaned and disinfected regularly.</li> <li>Disinfecting should be performed using either a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection (1000 ppm av.cl.) the goggle and visor will be rinsed with clean water after being disinfected.</li> </ul>	<b>3</b>	<b>2</b>	<b>6</b>	<ul style="list-style-type: none"> <li>All classrooms, toilet areas and communal areas to be cleaned during lunchtime</li> <li>Training provided to ensure all cleaning staff aware of cleaning products to use and which areas to pay particular attention to</li> </ul>	<b>3</b>	<b>1</b>	<b>3</b>	TM to provide training to cleaning team	<b>18.6.20</b>	<b>Yes</b>

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<b>Carrying out daily building maintenance</b>	Staff and pupils. Reduced infection control which may result in spread of COVID19	<ul style="list-style-type: none"> <li>Where possible, general maintenance is carried out when the school is closed to staff and pupils</li> <li>Only essential maintenance is carried out during school opening hours.</li> <li>Staff are informed of any maintenance being carried out in communal areas, toilets, etc., and the area is cordoned off.</li> <li>Social distancing is maintained throughout working procedures.</li> </ul>	<b>3</b>	<b>1</b>	<b>3</b>							
<b>Contractors working on site</b>	Staff, pupils, parents/carers, visitors and contractors. Reduced infection control which may result in spread of COVID19	<ul style="list-style-type: none"> <li>Where possible, contracted work is carried out when the school is closed to staff and pupils.</li> <li>Any documentation required is sent/received prior to the contractor arriving on site.</li> <li>Safe systems of work/Risk assessment, which include COVID19 control measures, are</li> </ul>	<b>3</b>	<b>1</b>	<b>3</b>							

		received and agreed by the school before work commences.										
Emergency procedures	Staff, pupils, parents/carers, visitors and contractors. Reduced infection control which may result in spread of COVID19	<ul style="list-style-type: none"><li>Changes to emergency evacuation procedures are communicated to all persons on site i.e. changes of egress from building.</li><li>Emergency evacuations take place following social distancing principles as far as is reasonably practicable. (In an emergency risk to life takes precedence).</li><li>Staff, pupils, visitors and contractors' social distance at assembly areas (2m separation) as far as is reasonably practicable.</li></ul>	3	2	6	<ul style="list-style-type: none"><li>Fire drill to be carried out w/b 7<sup>th</sup> September to ensure children are well rehearsed in evacuating the building</li></ul>	3	1	3	PM to arrange fire drill for first week back	w.b 3.9.20	
Woody's	Staff, pupils, parents/carers, visitors and contractors. Reduced infection control which may result in	<ul style="list-style-type: none"><li>Consistent groups/bubbles are maintained as far as is reasonably practicable with children in 'zones'</li><li>Outdoor facilities are used where practicable.</li></ul>				<ul style="list-style-type: none"><li>Before and after school club will take place in the school hall and the area will be cleaned thoroughly before and after use.</li><li>No more than 30 children</li></ul>						

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During this activity, what could go wrong resulting in an emergency situation?	<ol style="list-style-type: none"> <li>1. Child displays symptoms with CV19</li> <li>2. Child from teaching group who has been sent home becomes confirmed case.</li> <li>3. Staff becoming ill and self-isolating.</li> </ol>
How could this emergency situation be prevented / controlled?	<ol style="list-style-type: none"> <li>1. Isolate child until collected.</li> <li>2. All children in that teaching group to be sent home and told to self-isolate for 14 days.</li> <li>3. Follow self-isolating guidance, ensure that reporting of illness procedures well understood.</li> </ol>
Who should respond to a potential emergency situation and how? Have staff been trained to respond to this emergency situation?	<ol style="list-style-type: none"> <li>1. Staff to supervise child until collected where 2m rule cannot be implemented PPE to be worn.</li> <li>2. Make staff aware of guidance in link below, develop guidance on internal monitoring of staff and pupils on self-isolation and student attendance recording.</li> <li>3. Follow guidance: <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings">https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings</a> Consider reallocating staff or capacity of school to remain open. Consult with LA and/or Trust on closure.</li> </ol>
Could any non – routine changes affect the safety arrangements in place for this activity? (E.g. weather, people, equipment etc.) What can be done?	Additional pupil numbers in phase 2 and 3 – review procedures and social distancing, refer to any new government guidance.

Risk Assessor (s) Name(s):	Patrick Mullins	Risk Assessor(s) Signature (S):	
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	Grace Clement			
Authorised By:		Authoriser Signature:		<b>Initial</b>
Date Conducted:	19.8.20	Date of Next Review:		
		Date of Review:		
		Date of Review:		
		Date of Review:		
		Date of Review:		

Potential Severity of Harm	<b>High</b> Death, paralysis, long term serious ill health.	<b>Medium - 2</b>	<b>High - 3</b>	<b>High - 3</b>
	<b>Medium</b> An injury requiring further medical assistance or is a RIDDOR incident.	<b>Low - 1</b>	<b>Medium - 2</b>	<b>High - 3</b>
	<b>Low</b> Minor injuries not resulting in any first aid or absence from work.	<b>Low - 1</b>	<b>Low - 1</b>	<b>Medium - 2</b>
		<b>Low</b> The event is unlikely to happen.	<b>Medium</b> It is fairly likely to happen.	<b>High</b> It is likely to happen.
Likelihood of Harm Occurring				

Risk Rating Definitions	
<b>Low - 2</b>	This is an acceptable level of risk. No further controls are required as the risk rating cannot be reduced any further. However, it is advised that continual monitoring occurs in order to ensure that no changes / deviation of control measures occur.
<b>Medium - 4</b>	It is advised that further controls are implemented to reduce the risk rating to as low a level as possible. If the risk cannot be reduced to lower than a medium, then on site monitoring should occur to ensure that all stipulated controls are being adhered to.
<b>High - 9</b>	This is an unacceptable risk rating. Urgent interim controls should be implemented to reduce the risk so far as is reasonably practicable. If the risk rating cannot be reduced to lower than a <b>High</b> , then a documented safe system of work should be implemented to control the activity. It may be necessary to seek further professional advice. Serious considerations should be given to the validity of carrying out the activity at all. Regular monitoring of the activity should occur.