<u>Spellings</u> (please practise these in your handwriting book)

can't wouldn't didn't shouldn't hasn't wasn't couldn't Mr it's Mrs Can you think of any more contractions to spell? Good morning Year 2! Well done for working so hard yesterday particularly with your artwork - I loved seeing it all! Here are your activities for Wednesday Miss Clement ©

## <u>Maths</u>

We are moving on to a new topic in Maths today and focusing on measuring length. First, warm up your brain by practicing halves on 'Hit the Button' <u>https://www.topmarks.co.uk/maths-games/hit-thebutton</u> Then find 'Summer Term Week 1 w/c 20<sup>th</sup> April - Lesson 3' from the

link below https://whiterosemaths.com/homelearning/year-2/

## English

Hopefully you had chance to research the life cycle of your chosen insect yesterday. Today we are going to make an animation of the life cycle using Purple Mash. An animation is like a short video. We will be using a programme called '2Animate'. I have set this as a 2Do on Purple Mash. You can draw each stage of the lifecycle or upload photos from the internet, then press play and watch your video. You can watch a 'how to' video by pressing the play button in the top right hand corner of 2Animate to see how to create your video. Read aloud to an adult for at least 10 minutes. Try reading a non-fiction book today - how many facts can you remember? There are lots of nonfiction books on this website https://readon.myon.co. uk/library/browse.html

## <u>Science –</u> <u>Minibeast Lifecycles</u>

We have learnt a lot about different insects and their life cycles over the past few weeks. Some insects start life as small versions of themselves whilst others go through lots of changes and look completely different as adults! Have a look at the pictures on the next slide. Can you match the insect with its baby? You can cut and stick the pictures or draw or write them into your book.

> Joke of the day How do you make a lemon drop?

> > Just let it fall!

Thunk of the day

Are heroes ever scared?

