

Mathematics

Place value:
Reading and writing 4 digit numbers
Rounding to 10, 100 and 1000
Comparing and ordering 4 digit numbers
Using negative numbers
Roman numerals.

Addition/Subtraction:
Adding 4 digit numbers with exchanging
Subtracting 4 digit numbers

English

Look at images of soldiers and compare Romans and Celts;
research information; Draft, edit and perform a soliloquy.
Read the story of Boudicca, sequence events and write a historical narrative.
Research gladiators and write a script to commentate on a battle.
Write a letter from a Roman in Britain back to Rome.

I am Warrior!



Art and Design

We will draw and make coins.
We will sketch Boudicca.
We will create mosaics.

Design Technology

We will make a Roman shield.

Computing

We will learn to code.

Music

We will learn to play the Ukulele.

PSHE/Citizenship

Rules, Rights and Responsibilities.
Why we have rules; what are my responsibilities?; how do we make democratic decisions at school?; how do we elect representatives?

P.E.

We will develop our skills in net/wall games.
We will do outdoor learning in the forest.

Science

Electricity:
We will identify common appliances that run on electricity.
We will construct simple series electrical circuits.
We will investigate and make switches.
We will recognise common conductors and insulators.

History

As Historians we will be studying Roman Britain.

We will create a timeline of Roman history.
We will find out about Boudicca.
We will find out about famous gladiators.
We will find out about the everyday life of a Roman child, including home, school, clothes and food.

Geography

Make a sketch map of a Celtic hillfort.
Compare Italy and Britain.
Locate Italy and its geographical features on a map.