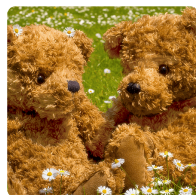


Woodstone Community Primary School

Medium term plan - Reception Year R-6 Curriculum



Do you want to be friends?

Physical education



Why do zebras have stripes?

Understanding the world



Why do squirrels hide their nuts?

Understanding the world



What happens when I fall asleep?

Understanding the world



Are we there yet?

Understanding the world



Will you read me a story?

Literacy

Planned term	Autumn 1 - What Makes you Super	Autumn 1	Autumn 2	Autumn 2	Spring 1	Spring 2
Suggested text	Supertato Funnybones All Kinds of People Friends	African Adventures Greedy Zebra Mama Panya's Pancakes The Tiger who came to tea	Autumn (Seasons) Squirrel's Busy Day The Very Helpful Hedgehog It was a Cold, Dark Night	The Lost Star Owl Babies How to catch a star Night Monkey, Day Monkey	i-SPY on a Car Journey: What can you spot? Curious George and the Hot Air Balloon We're going on a Bear Hunt	Goldilocks and the Three Bears Jack and the Beanstalk Cinderella The Three Billy Goats Gruff
Memorable experience	Friendship scenarios	African inspired music and dance	Spend time in the Forest experiencing the sights, sounds and	Create a dark room for the children and show them videos of	Airport visit?	Fairy tales - invite a familiar character to visit the school



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Understanding the world



Are we there yet?

Understanding the world



Will you read me a story?

Literacy

smells of autumn

stars / space

Innovate challenge

Create the perfect friend - work as a class

Design and make an African Mask

Using natural materials to make artwork

Work as a class to create space models

Design and create own incredible vehicle - have a race

Play play - create and act out own stories

Mathematics

Numbers to 5

Sorting / Comparing Groups

Change within 5

Time

Numbers to 10

Addition to 10 / Space and shape

Literacy

Reading; Writing Writing captions / reading CVC words

Reading; Writing Writing captions / CVC words Writing invites (Tiger who came to tea)

Reading; Writing Writing simple sentences

Reading; Writing Writing facts about space

Reading; Writing Writing letters

Reading; Writing Writing own stories Making wanted posters - writing information about what they look like

Understanding the World

People and Communities; The

The World; African animals

The world; Autumn / Winter

The World; Space and Technology

The World; Transport and

The World - making slime /



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Physical education



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What happens when I fall asleep?

Understanding the world



Are we there yet?

Understanding the world



Will you read me a story?

Literacy

World;
Technology;
Human - body
parts / senses

Seasonal Change

Technology,
Materials -
designing and
making different
transport

skittle experiment

Expressive arts

Exploring and
using media and
material; Being
imaginative

Exploring and
using media and
material; Being
imaginative

Exploring and
using media and
material; Being
imaginative

Exploring and
using media and
material; Being
imaginative

Exploring and
using media and
material; Being
imaginative

Exploring and
using media and
material; Being
imaginative

English

Reading; Writing

Reading; Writing

Reading; Writing

Reading; Writing

Reading; Writing

Reading; Writing

Communication
and language
development

Listening and
attention;
Understanding;
Speaking

Listening and
attention;
Understanding;
Speaking

Listening and
attention;
Understanding;
Speaking

Listening and
attention;
Understanding;
Speaking

Listening and
attention;
Understanding;
Speaking

Listening and
attention;
Understanding;
Speaking

Physical
development

Moving and
handling; Health

Moving and
handling

Moving and
handling; Health

Moving and
handling; Health

Moving and
handling; Health

Moving and
handling



Do you want to be friends?

Physical education



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Understanding the world



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Understanding the world



Are we there yet?

Understanding the world



Will you read me a story?

Literacy

and self-care

and self-care

and self-care

and self-care

Computing

Settling in

Computer Skills

Computer Skills

Computer Skills

Digital Literacy - My Creative Work

Digital Literacy - keep it private

Personal, social and emotional development

Beginning and Belonging

My Body and Growing Up

My Emotions

My Family and Friends / Identity and Diversity

Me and My World

Keeping Safe

Understanding the world

People and communities; The world; Technology

People and communities; The world; Technology

The world; Technology

People and communities; The world; Technology

The world; Technology

The world

Music

Unit 1

Unit 1

Unit 2

Unit 3

Unit 4

Unit 5

Expressive arts and design

Exploring and using media and materials; Being imaginative

Exploring and using media and materials; Being imaginative

Exploring and using media and materials; Being imaginative

Exploring and using media and materials; Being imaginative

Exploring and using media and materials; Being imaginative

Exploring and using media and materials; Being imaginative



Do you want to be friends?

Physical education



Why do zebras have stripes?

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What happens when I fall asleep?

Understanding the world



Are we there yet?

Understanding the world



Will you read me a story?

Literacy

PSHE

Myself and My Relationships 1

Myself and My Relationship 1/2

Myself and My Relationship 3

Citizenship 1

Citizenship 2

Health and Safer Lifestyle 1

Physical education

Movement / Spatial Awareness Forest School

Movement / Spatial Awareness Forest School

Gymnastics Forest Schools

Gymnastics Forest School

Ball Skills Forest School

Ball Skills Forest School



Do cows drink milk?

Understanding the world



What can you see in summer?

Understanding the world

Planned term	Summer 1	Summer 2
Suggested text	On the Farm Pig gets Lost Rabbits don't lay eggs Tractor in trouble	Summer is here! The Journey What can you see in Summer? Planting a Rainbow
Memorable experience	Farm visit	Beach day
Innovate challenge	Baking with carrots	A perfect picnic / make fruit kebabs and sandwiches
Mathematics	Exploring patterns / addition and subtraction (counting on and back)	Numbers to 20 / Measure
Literacy	Reading; Writing Guide - what a plant needs to grow	Reading; Writing Writing secret pirate messages
Understanding the World	The World, farm animals - life cycle of a chick. Plants.	The World - life cycle of a butterfly
Expressive arts	Exploring and using media and material; Being	Exploring and using media and material; Being



Do cows drink milk?

Understanding the world



What can you see in summer?

Understanding the world

	imaginative	imaginative
English	Reading; Writing	Reading; Writing
Communication and language development	Listening and attention; Understanding; Speaking	Listening and attention; Understanding; Speaking
Physical development	Moving and handling	Moving and handling; Health and self-care
Computing	Digital Literacy - going spaces safely	Digital Literacy - abc searching / sending emails
Personal, social and emotional development	Healthy Life Style	Transition and Moving on
Understanding the world	The world; Technology	The world; Technology
Music	Unit 6	Unit 6
Expressive arts and design	Exploring and using media and materials; Being imaginative	Exploring and using media and materials; Being imaginative



Do cows drink milk?

Understanding the world



What can you see in summer?

Understanding the world

PSHE

Health and Safer Lifestyle 2

Health and Safer Lifestyle 3

Physical education

Dance Forest School

Team Games Forest School