

Woodstone Community Primary School

Heather Lane, Ravenstone, Leicestershire, LE67 2AH
Tel: 01530 519473 email: wpsoffice1@woodstone.leics.sch.uk
Headteacher: Mr P Mullins
Deputy Headteacher: Miss G Clement

Growing together, Learning forever

29th April 2021

Dear Parents/Carers,

I have attached this letter to discuss VIPERS questions which can support your child's reading ability at home. As children progress through KS2, their ability to explain their opinions and justify them with reasons will become more common in comprehension tasks and assessments.

Woodstone uses the **VIPERS** questioning system to develop a child's comprehension and reasoning skills. VIPERS is an acronym to aid the recall of the 6 reading domains as part of the UK's reading curriculum. They are the key areas which we feel children need to know and understand to improve their comprehension of texts.

Vocabulary – Ability to explain the meaning of a word from a text.

Inference – Make and justify opinions using evidence from the text.

Prediction – Predict what might happen from the details stated and implied.

Explain – To explain how information/ narrative content is related and contributes to the meaning of a text.

Retrieval – Retrieve and record key details from fiction and non-fiction.

Summarise - Summarise main ideas from more than one paragraph.

I have attached some example questions that could be used whilst reading at home to develop your child's comprehension skills.

If you have any more questions regarding the use of VIPERS questions at home, then feel free to contact me at school.

More information on VIPERS questions, as well as examples of questions, can be found at: KS2 Reading Vipers (literacyshedblog.com)

Kind regards,

Mr. J. Brewin

Year 3 Class Teacher























	<u>Vocabulary</u>
	What does the word mean in this sentence?
	What does this word/phrase tell you about?
	Which words best describe the character/setting/mood?
	Can you think of any other words the author could have used to
	describe this?
	Why do you think is repeated in this section?
	<u>Inference</u>
	Why was feeling?
	Why did happen?
	Can you explain why?
	What do you think the author meant when they said?
	How does make you feel?
	Prediction
	Look at the cover/blurb - what do you think this book will be about?
	What do you think will happen next? What makes you think that?
	What is happening? What do you think happened before? What will
	happen next?
	Explain
	Who is your favourite character? Why?
	Would you like to live in this setting? Why/why not?
	Is there anything you would change about this story?
	Do you like this book? What do you like about it?
	Retrieve
	What kind of text is this?
	Why did happen?
	Who did?
	What happened when?
	<u>Sequence</u>
	What happened at the beginning of the story?
	Can you summarise the beginning/middle/end of the story?
	What happened after?
	Can you number these events 1-5 in the order that they happened?