



# Reading Workshop

Woodstone Community

Primary School

September 8<sup>th</sup> 2015

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# Our aims

- To explain how reading is taught at Woodstone Primary School
- To introduce Accelerated Reader
- To find out how we can support parents



# What is reading?

- Make meaning of print
- More than just matching sounds to letter



# Can you read this?

I cnduo't b vleiee taht I culod aulacly uesdtannrd waht I was rdnaieg. Unisg the icndeblire pweor of the hmuan mnid, aocdcrnig to rseecrah at Cmabrigde Uinervtisy, it dseno't mttar in waht oderr the lterets in a wrod are, the olny irpoamtnt tihng is taht the frsit and lsat ltteer be in the rhgit pclae. The rset can be a taotl mses and you can sitll raed it whoutit a pboerlm. Tihs is bucseae the huamn mnid deos not raed ervey ltteer by istlef, but the wrod as a wlohe. Aaznmig, huh

How did you learn to read?



# Learning how to read requires several complex accomplishments, we need to:

- distinguish between pictures and print
- learn how sounds are connected to print
- develop fluency
- learn to construct meaning from print.



# Early and Pre-Reading



- Develop of positive reading behaviours
- Create a literacy rich environment
- Use of visual and verbal stimulus- adults model language use/reading, use of symbols
- Range of visual discrimination activities
- Individual, shared and guided reading

# Phonics



- Phonics is a method of teaching reading in which people learn to associate letters with the speech sounds they represent, rather than learning to recognise the whole word as a unit.
- There are 44 phonemes in the English language. A phoneme is the smallest unit of a language that conveys meaning. In terms of phonemic awareness, a phoneme represents each distinct "mouth move" a child makes in a word



# Sight Vocabulary or Tricky Words

- We make use of the **high frequency word** lists as well as topic related vocabulary to support both spelling and reading skills.



# Higher Order Reading Skills



- A distinction can be made between lower order and higher order reading skills.
- Lower order involves decoding and word recognition – ie reading words and sentences with growing understanding.
- Higher order concerns comprehension, fluency, expression, prediction, greater understanding, inference, responding appropriately to a wider range of questions.
- Guided reading, class books, library books, hearing and discussing books

# Assessment



- Ongoing reading individual records and reading journals
- Guided reading records
- Benchmark Reading Assessment - colour band accuracy, comprehension
- Accelerated Reader – Star Reader tests, Book Quizzes – reading age, book level, suitability

# How can you support your child?

- Develop positive reading experiences – sharing books, choosing books, discussing books, becoming a reading role model
- Hearing your child read
- Writing in your child's journal
- Reading aloud to your child



How can we support you?



Thank you for your time.

