

### Spellings

(practise these in your neatest, joined handwriting)

camel	shovel
tunnel	funnel
squirrel	level
travel	vowel
towel	jewel

Be careful - the endings of these spellings are the opposite to yesterday's words!

Good morning Year 2! I hope you enjoyed yesterday's activities. Keep working hard at home - we only have 3 more days of home learning left!  
Here are your tasks for Wednesday  
Miss Clement ☺



### Art - observational drawing

Today we are practising our observational drawing skills and using plants to inspire us. Choose a plant or flower in your garden (try to pick one with an interesting shape) and sketch it carefully using a pencil. Then I would like you to use the shape of the plant you have chosen to inspire another drawing, imagining the shape of the flower or plant as a different object. You can re-imagine your plant into anything at all! There is an example on the next slide. I would love to see your finished artwork!

### English

Today we are going to finish the story of 'The little red house with no windows and no doors and a star inside.' Read the second part of the story on slide 3. Then, I would like you to complete a book review to tell me what you thought of the story. There is a template on slide 4, or you could copy the headings into your home learning book. Did you enjoy the story? Was the ending a surprise? Who would you recommend the story to?

### Maths

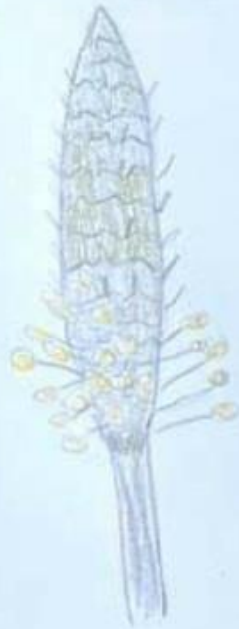
First, practise the 2, 5 and 10 times table with this bowling game <https://mathsframe.co.uk/en/resources/resource/504/Super-Maths-Bowling-Multiplication>. Then we are working on Summer Term - Week 5 w/c 18<sup>th</sup> May focusing on Lesson 3 'The 2-times table' today. Remember the worksheets are now uploaded as separate documents on the home learning page. You can find the video lesson here:

<https://whiterosemaths.com/homelearning/year-2/>

Observe



Draw

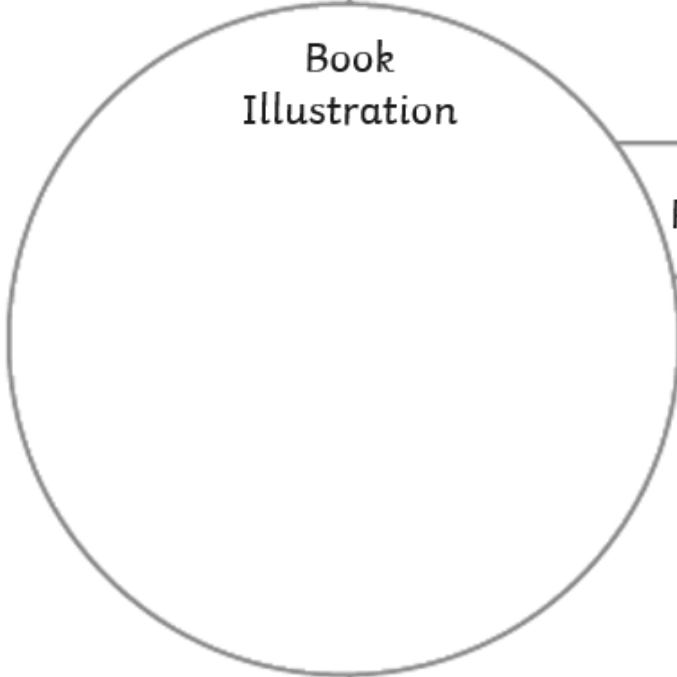







Imagine



*The little boy picked up the apple. It was as much as his two hands could hold. It was as red as the sun, the thick brown stem stood up as straight as a chimney and it had no doors and no windows. Was there a star inside? The little boy called to the wind, "Thank you," and the wind whistled back, "You're welcome." Then the little boy gave the apple to his mother. His mother took a knife and cut the apple through the center. Oh, how wonderful! There, inside the apple, lay a star holding brown seeds. "It is too wonderful to eat without looking at the star, isn't it?" the little boy said to his mother. "Yes indeed," answered his mother.*

# Book Review

<p>Book Title: _____</p> <p>_____</p> <p>Fiction or Non-fiction: _____</p>	<p>Who would you recommend the book to? Why?</p>
<p>What is the book about?</p>	<div data-bbox="919 454 1592 1125"><p>Book Illustration</p></div> <div data-bbox="1574 601 2313 714"><p>Rating:     </p></div> <div data-bbox="1574 714 2313 1316"><p>Did you enjoy the book? If so, why?</p></div>